"There are no secrets to success. It is the result of preparation, hard work, and learning from failure."

Colin Powell







(National ID: CHC50113)

DIPLOMA OF **EARLY CHILDHOOD EDUCATION AND CARE**

WHAT IS IT?

This course provides you with the knowledge and practical skills required to work as an Early Childhood Educator in a modern center-based service or family day care centre for 0-5 years old. In such set-ups

the educators are usually responsible for designing and implementing curriculum in early childhood education and care services. This course has been customized to prepare participants to work both locally and internationally.

WHY A **DIPLOMA OF EARLY CHILDHOOD AND CARE** AT CTI?

- ✓ Experience: CTI has been at the forefront of delivering vocational training programmes for over 10 years
- ✓ **Recognized**: Our diplomas are fully recognized by South Metropolitan TAFE in Australia
- ✓ **Innovation**: There is a strong focus on contemporary practices and challenges
- ✓ **Strong practical focus**: The schools state-of-the-art facilities and close link with industry provide students with the resources to be at the forefront of industry requirements

ENTRY REQUIREMENTS

Entrance interview, Aptitude test & English Language proficiency test

CAREER **POSSIBILITIES**

/ Child Development/ Social, emotional child development/ Social, emotional child development

/ Cognitive Development / Language Development / Health Development

COURSE STRUCTURE

27 Study Units

Work legally and ethically

Develop cultural competence

Ensure the health and safety of children

Provide care for children

Promote and provide healthy food and drinks

Provide care for babies and toddlers

Develop positive and respectful relationships with children

Use an approved learning framework to guide practice

Establish and maintain a safe and healthy environment for children

Foster the holistic development and wellbeing of the child in early child-hood

Nurture creativity in children

Facilitate compliance in an education and care services

Establish and implement plans for developing cooperative behaviour

Implement strategies for the inclusion of all children

Promote children's agencu

Analyse information to inform learning

Design and implement the curriculum to foster children's learning and development

Embed sustainable practices in service operations

Work in partnership with families to provide appropriate education and care for children

Identify and respond to children and young people at risk

Provide an emergency first aid response in an education and care setting

Promote Aboriginal and/or Torres Strait Islander cultural safety

Maintain work health and safety

Develop teams and individuals

Support behaviour of children and young people

Reflect on and improve own professional practice

Support the rights and safety of children and young people

Support the holistic development of children in early childhood

Disclaimer: Please note that CTI/South Metropolitan TAFE reserves the right to change the content and/method of assessment, to change or alter tuition fees of any unit of study, to withdraw any unit of study which it offers, to impose limitations on enrolment in any unit or program and/or to vary arrangements for any programme.

DELIVERY PLAN

Duration:

The programme is run over 3 semesters (18 months)

Starting Dates:

Two intakes per year -February & August

APPLICATION **PROCEDURES**

- / Students must complete the prescribed application forms available at our Future Student Centre or at www.telfair.ac.mu and should submit relevant copies of the following documents:
- / Copies of educational qualifications
- / Two passport-size photographs
- / Copy of National Identity Card or Birth Certificate

(The originals of all the above documents for certification purposes are needed.)

APPLICATION **DEADLINE**

It is recommended to register at least 5 weeks before the start date of Programme.

Please call us on 4016511 or email us on marketing@telfair.ac.mu



FOR MORE INFORMATION, PLEASE CONTACT THE FUTURE STUDENTS CENTRE marketing@telfair.ac.mu









